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WUSA UPDATE

What the Waterloo Undergraduate Student Association has been up to this fall.



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COURTESY UW ATHLETICS

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WUSA board meetings yet to be opened to general membership

Abhiraj Lamba
Managing Editor

WUSA board of directors has not had any publicly accessible meetings since moving to its new governance structure this September. Based on minutes it uploaded on its website, this term WUSA has started updating its policies, assigned stakeholder and committee assignments to directors and approved a motion to delay their equity audit.

In September, WUSA moved from a bicameral governance system to a unicameral one. Earlier, WUSA had two governing bodies — council, a representative legislative body, responsible for budgeting, establishing administered programs, regulating elections, and governing societies, services, and clubs, and board, WUSA's strategic-decision making body, responsible for guiding its financial, human resources, legal and contractual affairs. Under the current system, the board is now responsible for both the representative advocacy and the fiduciary functions of the association.

In an email correspondence with *Imprint*, WUSA President Stephanie Ye-Mowe said, "The board meeting schedule will be public and agendas will be posted in advance of meetings. While board meetings are open to general members, we still haven't figured out how best to facilitate this — whether it be through livestream, request for invite etc."

So far, neither has the meeting schedule been made public, nor have there been any meetings where the agenda has been posted in advance. However, public minutes of meetings have been made available online, with the last uploaded minutes of the Nov. 2 meeting. WUSA board has had at least one more meeting since then, on Nov. 9.

The new governance system also decreased the number of WUSA executives from five to two and increased the responsibilities of WUSA directors. To facilitate the additional responsibility of directors, WUSA board decided various stakeholder assignments for all their directors at their Sept. 21 meeting. Ye-Mowe has tasked WUSA directors Rania Dato and Naman Sood to prepare a proposal on how they can display stakeholder assignment information to students.

WUSA has also appointed directors and at-large members to the various board committees. Ye-Mowe has explained that it is

her intention that these committees would be the where directors would provide updates on their advocacy work and where WUSA's advocacy stances would be developed and debated before being put forward to board for final approval.

According to discussion documented in the minutes of board's Sept. 21 meeting, "most committees are open and non confidential so students ... typically can attend committee meetings," however, there have been no publicly accessible meetings of any of WUSA's committees yet.

According to an update provided by Ye-Mowe on Nov. 11, "only the committee of presidents, the co-op and experiential education committee (CEEC) and the finance committee have met so far. Minutes need to be ratified by the committees before being posted publically, so there'll always be about a two-week to a month delay from when the meeting took place to when the official minutes are published. The committee of presidents didn't meet quorum on Monday [Nov. 7] so I'll need to do an e-vote before those minutes can be posted. Finance has yet to have its second meeting. CEEC's 'should' be up."

As of Nov. 22, no minutes have been shared for any of the committees.

The board also decided to push WUSA's equity audit to the next governing year. The equity audit was proposed as part of WUSA's 2020–25 long range plan. While the minutes did not provide details about the discussion behind this decision, Ye-Mowe explained that the conversation acknowledged that without an updated policy manual reflective of WUSA's new structure or fully articulated norms and practices, the equity consultants would not have much to work with.

"Generally, for consultants to do their work, they'd need to conduct interviews with staff, at-large members, organizational volunteers and elected representatives and review governing documents. If we'd only be able to provide them with outdated documents, we wouldn't have gotten much value from their expertise. Similarly, we'd only be able to speak to experiences under an old model. It's possible that some issues may resolve themselves in the new model, whereas others emerge. This is what I articulated to board when I brought forward the motion. Additionally, director [Matthew] Schwarze had expressed his preference to not overwork the staff/execs — which was a risk associated with doing the review this year."



COURTESY WUSA

WUSA President Stephanie Ye-Mowe

She also provided additional context regarding the equity audit beyond what was discussed at board. She explained, "Back in 2020–21 board had reached out to multiple equity consulting groups to request their services. Given the state of the world at the time, every group we reached out to [was] already committed to other clients. In spring, we finally heard back from one organization and the [20]21–22 president brought a proposal to board asking to retain their services. [20]21–22 board felt as if the timeline proposed for the project didn't make sense given that we were already in the midst of building out new structures to accommodate the new governance model. There was a bit of back-and-forth then about whether it made sense to ask folks to review a system that wasn't fully built out, and how we should probably have more than one organization to choose from. At the end of it, the

[20]21–22 board settled on asking staff to get a proposal from at least one other company and bring the item back for consideration by the new board. We received another proposal, but it was my recommendation that we hold off on this strategic plan project until the next governing year. With all the work that still needs doing in relation to the new governance model, I felt it was irresponsible to start a new project."

As of Nov. 2, the board has discussed but not yet approved their annual plan for the governing year 2022–23 which ends in April 2023. In a regular year, WUSA has to approve their annual plan by June 30, which is within two months of the beginning of the governance year. However, the governance year started in September this year due to the transition to the new structure, and WUSA did not discuss what the deadline for the approval of the annual plan should be.

Tiny Homes Funding Update



VIA UW ARCHITECTURE

Meghana Anthannagari
News Editor

Through researching alternatives to tent encampments and homeless shelters, Tiny Homes secured \$30,000 of funding for their second phase. Tiny Homes is a research project that started in 2020 by professors Adrian Blackwell, John McMinn and Martine August. The project intends to address homelessness through building tiny house communities in the Waterloo region.

As part of phase two, student researchers Elizabeth Antczak and Katherine Kinsman are collecting feedback from people who have experienced homelessness and are current residents of The Bridges and A Better Tent City. The residents toured the first Tiny Homes prototype and shared feedback through a focus group. This feedback will

be used to modify the initial designs and planning of Tiny Homes communities. The researchers are also interviewing different municipal leaders and non-profit groups in the city such as the Working Center, Better Tent City, LutherWood and the 519.

Before building the prototype, student researchers reported on where a tiny home community can be built in the Waterloo region, how these communities should be governed, how the site can be planned, how they would interact with each other, as well as how they can be constructed.

The first Tiny Home was built last fall by 12 undergraduate students enrolled in the course Hands, Hearth and Home — Building for Adaptability, Affordability and Ecology. The course was taught by Blackwell and McMinn at the school of architecture. “In 12 weeks, they managed to construct a whole [house] that was fully insulated and very durable,” Blackwell recalled.

Over the past two years, 26 undergraduate, one post-graduate and six graduate students were directly involved in the project through either research, design or construction. The design of the living space includes a shower, kitchenette, a composting toilet and flexible outer porch space. It’s built to the standards of sustainable design and is wheelchair accessible (Cite – information taken from poster).

By partnering with the City of Cambridge, the project secured \$15,000 in funding, which was matched by Mitacs, a Canadian not-for-profit national research organization. The prototype was displayed at Cambridge City Hall for public viewing last month.

When the Tiny Homes project was first brought to the City of Cambridge, they were less certain about how they would use tiny houses in the region. Blackwell shared that in more recent discussions, the city confirmed

their interest in building these homes in Cambridge residents’ backyards rather than exploring Tiny Homes communities.

Building tiny houses in backyards would increase the amount of housing available and address the overall housing crisis. However, “[Tiny Homes] has always been focused on tiny home communities to address homelessness, but ... they could be also used in backyards. I don’t think we’re opposed to that, but it’s not our research,” Blackwell explained. Further discussions between the research team and the City of Cambridge will determine how the funding will be used and how the partnership will develop. The project has also received funding from the University of Waterloo and the Region of Waterloo.

The prototype is currently being stored by Region of Waterloo as the research team and the Region work together to find the correct resident to live in the tiny house.

sports & health



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Warriors suffer defeat against Guelph



HARSH SHEKHAR

Avitej Singh
 Sports & Health Editor

For their 12th game of the Ontario University Athletics season, the Waterloo Warriors hosted the Guelph Gryphons at the Columbia Icefield on Nov. 18. The Warriors lost the matchup 3-2 to the Gryphons, who sit last in the OUA Western division. Currently, the Warriors are seventh out of 10 teams in the West, with four wins, seven losses, and one game lost in overtime. The game between the Warriors and Gryphons was a tough match for UW, who could only convert during the powerplay and lost in overtime.

The game started with some rougher plays by the Warriors. The first penalty of the game came for Alex Grits — a holding offense which gave the Gryphons the first of five power plays in the first period. Al-

though Guelph was unable to score during any of the power plays, it meant the Warriors had one fewer player for 10 minutes of the first period, giving Guelph a significant advantage. However, good defensive strategy by the Warriors made offensive plays difficult for the Gryphons, who struggled to find the goal. Even with the penalties, the Warriors' goaltender, Dan Murphy, made sure no shot went through.

The Warriors opened scoring for the night, with Dan Walker scoring the first goal of five for the night, assisted by Connor Lovie and Andrew Cordssen-David. The goal came 13 minutes into the game, after Guelph's Luke Bignell was awarded a minor penalty for cross-checking. The Warriors took advantage of the penalty, scoring on ice and converting one of the eight shots of the second period. Unfortunately, Luke Kutkevicius equalized within four minutes, sending both teams to the locker rooms with the

game tied 1-1. His goal arrived 17 minutes in, assisted by Ted McGeen and Liam Ham. Shortly after the goal, Gavin Wood of the Warriors, got a minor penalty for slashing.

The third period started with Anthony Tabak and Giordano Biondi both getting a minor penalty for high sticking, granting the Warriors a power play. As the third period progressed, it was Jacob Winterton who scored for the Gryphons, giving them the lead with less than 10 minutes remaining. He was assisted by goal scorer Kutkevicius and Liam Ham. With time running out, the Warriors picked up the pace, with more breakout passes. With under five minutes remaining, Liam Ham and Tristan De Jong of the Gryphons both got minor penalties, freeing up Dan Walker again. Within a minute of the penalty, Dan Walker equalized the second goal, assisted by Lovie and Cordssen-David.

The Warriors held onto hope with just three minutes and 13 seconds on the clock. As

the period came to an end, players from both teams huddled and got ready for overtime.

In overtime, Jack Phibbs of the Warriors picked up a minor penalty for hooking, giving a powerplay to the Gryphons. After the end of the powerplay, the Gryphons got into some good spaces, not allowing the Warriors to gain possession in key areas. Although Dan Murphy did his best to ensure the Gryphons did not put another point on the board, the team converted one of their shots into a goal, defeating the Waterloo Warriors at CIF.

The Warriors also played the Brock Badgers on Nov. 19, a team that is currently second in the Western division of Ontario University Athletics. The game ended in a 1-5 loss for the Warriors, who lost the game at Saint Catharine's. The Warriors face Laurier's Golden Hawks next on Nov. 24. If the Warriors can win against the Hawks, they will place fifth or sixth in the Western division.

THIS WEEK IN ATHLETICS

BASKETBALL
 NOV. 25 | (W) 6:00 PM (M) 8:00 PM
 CARL TOTZKE COURT (PAC)
VS ONTARIO TECH
 NOV. 26 | (W) 4:00 PM (M) 6:00 PM
 CARL TOTZKE COURT (PAC)
VS QUEEN'S
 DONOR APPRECIATION DAY
 YOUTH BASKETBALL DAY

3'S FOR Cheese!
 A combined 8 3-pointers and you win a large pizza voucher from **Domino's**

WOMEN'S HOCKEY
 NOV. 25 | 7:00 PM
 CIF ARENA
VS WESTERN

FREE STAFF WORKOUTS
 TUESDAY / THURSDAY
 12:15 PM - 12:45 PM
 CIF FIELD HOUSE / PAC
 SUPPORTED BY THE STAFF EXCELLENCE FUND

MOVE PLAY SUCCEED
 University of Waterloo STAFF ASSOCIATION

ATHLETES OF THE WEEK

SARAH GLYNN
 VOLLEYBALL
 KINESIOLOGY

KAITLYN OVEREEM
 BASKETBALL
 KINESIOLOGY

Naloxone Training Seminar

Harm Reduction for the Opioid Crisis

Avitej Singh
Sports & Health Editor

The opioid crisis continues to rattle Canada, taking approximately 21 lives per day in 2022. Opioids are drugs derived from opium, a narcotic in the poppy plant. Opioids are highly addictive drugs and can easily lead to an overdose. In response to the crisis, the federal government introduced the Good Samaritan Drug Overdose Act in 2017 — a law that ensures anyone who experiences or witnesses a drug overdose will receive medical assistance and not be charged with possession. The act's purpose is to provide legal protection for the person overdosing as well as bystanders. The act's goal is to encourage people to phone for help without fear of repercussions.

During the first two years of the pandemic, there was a 91 per cent increase in apparent opioid toxicity deaths, and a student-led initiative at the University of Waterloo hopes to tackle these troubling statistics. Students Supporting Opioid Stewardship (SSOS) held a naloxone training seminar on November 8 to teach students about naloxone, commonly known as Narcan. Naloxone is a harm reduction measure; it is a drug that temporarily disables

naloxone training seminar, taught by Dr. Ashley Cid, sought to dispel myths and educate the audience on the correct use of naloxone in life-threatening situations. One of the main topics covered was opioid-induced respiratory depression (OIRD). OIRD is the leading cause of opioid-related death. During an overdose, respiratory drive decreases, and the brain “forgets” to breathe. Symptoms include purple lips, unconsciousness, and death. Naloxone's primary purpose is to reverse OIRD symptoms for a short period. When it comes to an opioid overdose, timing is everything.

Over 40 people attended the session, and more joined remotely. Dr. Cid started the talk by discussing different types of opioids and how they affect a person, then delved into naloxone. Students learned how to administer the Narcan nasal spray — commonly used in Ontario, and familiarized themselves with the contents of naloxone kits.

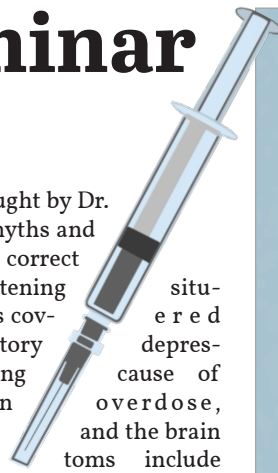
After the talk, Kelsey Mar, the outreach coordinator for SSOS, commented on her experience attempting to educate people about naloxone. Through UW Pharmacy, Mar and co-organizer SooMin got in touch with Dr. Cid to run the talk about harm reduction. Mar did not have a personal story about opioids but said, “In high school, we would hear all about the opioid epidemic, where everyone is losing their mothers, fathers, and their children or friends.” She was first introduced to naloxone as a pharmacy student and believes more education is needed to prevent opioid-related deaths.

This sentiment was shared by students attending the talk as well. A student from Wilfrid Laurier University said, “I have had friends who have had OIRD symptoms, and some have had OIRD. Thankfully, nothing permanent happened, but I thought it would be useful to know how to prevent it if anything ever happens again.”

The student chose to remain anonymous but appreciated SSOS for organizing the talk so he could learn how to assist someone if needed.

The talk also covered how to administer naloxone with CPR in emergency situations. UW student, Veronica Guglietti, attended to boost her understanding of addiction and gain more insight into the topic as a minor in mental health and public policy. “I thought that having extra knowledge would be beneficial for me in my co-op terms or my classes. I'm also CPR certified, and so I felt that the additional knowledge was beneficial to me.”

Dr. Cid's closing remarks touched on the lack of public knowledge about this topic. “The problem is that naloxone carries a lot of stigma, and so the purpose of these training sessions and seminars is to normalize it and get people to access naloxone as they need it in their pharmacies.” She said that if people access naloxone as needed, it will remain publicly funded and readily available. If people use it as required, it will decrease the number of opioid deaths. SSOS plans to host more training seminars and hopes to reach an even larger audience to ensure everyone has access to these life-saving supports.



INGRID AU

Recipe: S'mores Puffers

By Ingrid Au

Novembers are the “Thursdays” of the month. The snowfall has a slightly festive mood yet somehow feels detached from the holidays. Between Halloween and Christmas, we find ourselves trying to entertain the idea of November — craving the toastiness of a Christmas fireplace, or the richness of a cup of hot chocolate accompanied by the fireplace. Fraid not, S'mores Puffers are the perfect snack for such festive cravings.

Tools:

- Toaster oven

Ingredients:

- Mini marshmallows
- Chocolate spread or melted chocolate chips
- Puffy rice cakes

Instructions:

- Everyone loves a simple instruction — do less to get more ;) Evenly spread the chocolate spread or melted chocolate chips onto the rice cakes.
- Then cover the rice cakes with marshmallows and toast them in the oven until it is slightly melted. If you would like to be a little extra, you may use a blowtorch to yield a golden crust on the marshmallow.

As I write this recipe, I am picturing a good book by the fire, watching the heavy snowfall, and all that surrounds are the cracklings of the fire, a good Christmas jazz playlist softly playing in the background and the white noise emitted from the snow. This comforting scenery is perfectly paired with this snack and a cup of hot chocolate — perhaps Thursdays aren't so bad after all.



HEATHER ECOBICHON

NALOXONE
HYDROCHLORIDE

arts & life

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From Idea To Creation

Remy Leigh
Arts & Life Editor

Writing is in my blood. I firmly believe that my destiny lies in my writing.

When I was seven years old, I began to write stories. I took stacks of 8.5x11" printer paper, stapled them together and in my wiggly first-grade handwriting, I took what I knew from listening to storybooks in class and wrote.

I wrote a story of a star who lost her twinkle and journeyed to regain it, stories of children like myself experiencing conflict with their friends, only to resolve it in five pages and live happily ever after. My parents ignored the fact that my creative process was quite strenuous on our paper supplies. They told me to keep those stories safe because someday I would become a professional writer and reminisce on how far I have come.

Thirteen years later, writing has remained a part of my identity. It has always been my dream to write a novel and publish it someday and I feel as though my life will not be complete until I do.

In school, I struggled with math and science. I hid in the corner during gym. If you ask me to speak publicly, I will trip over my words as though my speech is running a three-legged race. However, when handed pen and paper, I flourish — I've filled dozens of journals throughout my life and tried my hand at poetry and songwriting. I find essays thrilling (albeit stressful) and I love the suspense and mystery that rears its head in my short stories.

One of the most popular pieces of writing advice I have heard is to allow yourself to write freely for your first draft and edit afterward — never edit as you write. In university, I do not have time to follow the meticulous essay-writing process I learned in high school. Sometimes my first draft becomes my final draft and I have to edit as I go, making sure every word is precise and perfect on my

first attempt so that I can hand it in by the deadline.

As writers, our work asks for solitude, focus and introspection. Explaining your ideas to another person can feel like a recipe for humiliation. When I have an idea for a story, I tend to keep it inside my head, pulling small chunks of inspiration from anywhere and everywhere over time. I fear that if I outline it on paper or tell someone about my idea, I will write the life out of my story before it is even completed, and it will no longer feel intriguing to me.

However, when writer's block and perfectionist anxieties make me feel like I am cemented to the ground unable to move, let alone write, collaboration comes to my rescue. I am grateful to be surrounded by creative, thoughtful people. When I have an idea for a story, I am able to sit down with them to discuss my process and stipulations — their perspectives fill in the gaps. Their unique knowledge irons out the deep-set wrinkles in my writing and makes my writing process feel smooth once more.

Reading and writing have always been siblings. I flip through books written by my favourite authors — Harriet Alida Lye and Ivan Coyote, to name a couple — and ask why I am so drawn to their work. How do they construct sentences and paragraphs in a way that grabs my attention? How long did it take them to write their novels? What is their process like? It is beneficial to take inspiration from people who have made writing their career, and to remind myself that they are people, too.

Above all, the most helpful thing I do to bring my ideas to creation is to simply keep writing. University forces me to write, whether it's a short discussion post or a ten-page essay and all writing practice is useful practice. So long as I am writing, I am learning. I am bringing myself a step closer to writing the story that I want to write in the way it deserves to be written.

I will keep writing and practicing, so that one day I can make my seven-year-old self proud.



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B e l o n g i n g

Trans Day of Remembrance at UW

Remy Leigh
Arts & Life Editor

On Nov. 20 at the Peter Russell Rock Garden, the GLOW Centre hosted a vigil in honour of Trans Day of Remembrance.

Trans Day of Remembrance is observed every year to remember the lives of those taken as a result of transphobic violence and suicide. It is preceded by Trans Awareness Week — typically from Nov. 13 - 19 — which is meant to recognize the lives of transgender people around the world, and the complexities of trans identity.

On Nov. 28, 1998, at the age of 34, Rita Hester was murdered in her Boston apartment. She was a Black transgender woman. Police were unable to identify her killer, and the community was outraged by the onslaught of transphobic violence and suicide. To this day, her death remains a mystery. In 1999, the first Trans Day of Remembrance was held in San Francisco.

In the last 12 months, there have been 390 reported deaths of transgender people from around the world. Their names are listed on the site Remembering Our Dead — the youngest person was just 14 years old. The list cannot account for unreported deaths, and deaths that were not included because the identities of the deceased have been erased. Oftentimes transgender people are misidentified after death, and they are recognized under their deadname and gender assigned at birth; Rita Hester, for example, was first identified posthumously by police as a male under the placeholder name 'John Doe.' Media outlets, such as The Boston Globe, referred to Hester as a man who preferred to wear braids and women's clothing, rather than identify her as a transgender woman. In cases like these, it is then up to those who knew the deceased to speak out and correct the error so their identity is not erased and their death is properly reported. A supportive community can mean the difference between being remembered and being forgotten.

At the vigil on campus, the theme was "Belonging." Roughly two dozen people were in attendance, and candles were lit and held in memory. The vigil also recognized the shooting at the LGBTTQIAAP+ nightclub, Club Q, in Colorado Springs, Colorado, on Nov. 19, which killed five and injured at least a dozen people.

Spencer Small, a counsellor at UW Counselling Services, provided support to students during the vigil and opened the speeches by stating the importance of the night.

"As a member of the community, this is such an important day, and recognizing what has happened last night in Colorado [the shooting in Colorado Springs] and what continues to happen around the globe to trans folks. I know tonight that it's nice we can gather together to recognize those who have been lost and the strength and resilience of the community."

Sam Faulkner, the trans equity director at GLOW,

reflected on their frustrations around the lack of safety and support for transgender people in spaces that are often safe for cisgender people — including the University of Waterloo. "In Canada we're supposed to be safe, and in Ontario we're supposed to be safe, at the University of Waterloo we're supposed to be safe. Unfortunately that's not the case. I've been having a lot of conversations with people this week, over the last term, over the last couple of years really, talking about all the different areas that we face barriers. A lot of that comes to a lack of understanding, and not understanding the importance of why [Trans Awareness Week] is so needed."

TK Pritchard, the executive director of the SHORE Centre, shared their personal experiences witnessing and engaging within the community. "When I reflected on the theme tonight, which is community, I thought about how when I was 20, I didn't know what that meant. I really struggled to picture what that could possibly look like. Fast forward five years, and I was a facilitator at OK-2BeMe, and I think that was the first time I really saw what community could look like. I finally saw an example of what a room or a community could look like when we allow one another to just show up as we are, and accept that at face value."

Faulkner echoed the importance of community and stated, "We're able to build community in a lot of different ways — at the GLOW Centre, through youth groups, through engaging in activist work and reaching out to friends online. I think that belonging goes beyond a lack thereof — after experiencing harassment, I had a community there to support me, and what we should be focusing on is building that community."

The names of the 390 deceased were read aloud, followed by a moment of silence.

Pritchard acknowledged that justice for transgender people is not an isolated issue, as many of the deceased were racialized peoples. "There is no trans liberation without racial justice, without disability justice, without prison abolition, without addressing that so many of our homeless population are trans and queer folks, without looking at the myriad of issues that intersect. If we are not fighting for those communities, we are not actually fighting for trans liberation, we are not fighting for trans spaces."

Pritchard elaborated, "I would encourage you to not only think about who you are fighting for but to definitely fight for your spaces. Fight for trans spaces; fight for queer spaces. We know that the outside world is not always creating or allowing those spaces for us. Now, more than ever, they are vital."

If you or a loved one is struggling, help is available:

- UW Counselling Services: 519-888-4096
- SHORE Centre: www.shorecentre.ca
- Kids Help Phone: 1-800-668-6868 or text HOME to 686868
- LGBTQ+ Youthline: 1-800-268-9688 or text 647-694-4275
- Trans Lifeline: 877-330-6366

- Jenny De Leon
- Rikkey Outumuro
- Joey Spencer ("JoJo")
- Jo Acker
- Jessi Hart
- Keeva Scatter
- Tayda Lebón
- Mel Robert Groves
- El Cho
- Royal Poetical Starz
- Amarey Lej (Myara)
- Nikki Turrietta
- Amelia Furniss Leonhart
- Ke'Yahonna Stone
- Za'nyiah Williams
- Martina Caldera
- Nikai David
- Haley Gabriella Feldmann
- Angel Naira
- Danyale Johnson
- Marquiisha Lawrence
- Tatiana Labelle
- Elise Malary
- Kathryn Newhouse
- Brent Wood
- Milo Winslow
- Paloma Vazquez
- Cypress Ramos
- Naomie Skinner
- Destinee Lashaee
- Matthew Spampinato
- Duval Princess
- Ruby Taverner
- Ray Muscat
- Asher Garcia
- Kenna Leigh Gillock
- Ace Sott

- Fern Feather
- Ariyanna Mitchell
- Miia Love Parker
- Kai Khan
- Kesha Webster
- Quinn Mowrer Gustin
- Paris Rich
- Rexy Que
- Chanelika Y'Ella Dior Hemingway ("Sid")
- DeeDee Hall
- Maddie Dickens
- Maddie Homan
- Nedra Sequence Morris
- Sasha Mason
- Michelle S Tarrío
- Kamila Marie Swann
- Keshia Chanel Geter
- Toi Davis
- Martasia Richmond
- Jimmie "Jay" Lee
- Jasper Aaron Lynch
- Cherry Bush
- Kitty Monroe
- Shawmayné McClam
- Brazil Johnson
- Serena Brenneman
- Semaj Sincere Billingslea
- Regina Allen ("Mya")
- Dede Ricks
- Acey D. Morrison
- Kimbella Kimble
- Marisela Castro
- Hayden Nevah Davis
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WRITE FOR SCIENCE AND TECH

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Science TLDR: This week on campus

Meagan Leonard
Executive Editor

NOV. 10

The University of Waterloo was one of three schools in the Waterloo region to receive funding dedicated to developing programming centred around the environment and skilled trades. The \$3.5 million investment is part of the RBC Foundation's Future Launch program, which aims to empower students and prepare them for diverse careers in a changing workforce. UW will receive \$2 million of the funds over five years, with the remainder divided between Wilfrid Laurier University and Conestoga College. The university says the money will be used

to support the new bachelor of sustainability and finance management program — the first of its kind in Canada.

Source: City News Kitchener

NOV. 14

Three UW programmers placed 17th at the International Collegiate Programming contest held in Dhaka, Bangladesh on Nov. 6–11. Wesley Leung (BSE 2022), Jason Yuen (BMath CS 2022) and Ildar Gainullin (BMath) participated in the five-hour contest, which is the most prestigious and well-known algorithmic competition for university students. The challenge involved solving 12 real-world algorithmic programming problems, and the team completed seven to become the top team from Canada

and third in North America. The contest had been postponed since May 2021 due to the pandemic and involved 137 teams of university students from 69 countries.

Source: UW Daily Bulletin

NOV. 15

UW professor Donna Strickland received the Order of Canada at a ceremony in Ottawa last week. Strickland received the Nobel Prize in 2018 for her work in laser physics and is one of only three women to ever win the physics award. Strickland's groundbreaking work laid the foundation for a technique called chirped-pulse amplification (CPA) used to create the most intense laser beams ever made by humans. The technology is used to manufacture cell phone screens and for cor-

rective eye surgery.

Source: The Toronto Star

NOV. 15

A UW chemical engineering professor is the winner of this year's En-Hui Yang Engineering Research Innovation Award. Costas Tzoganakis developed a chemical-free way to break down old tires and turn them into Tire Derived Polymer (TDP), a rubber compound used in tires, molding, conveyors and other applications. Tzoganakis' research has led to advanced sustainability in the tire industry and led to practical uses for old tires that would otherwise be burned. The award is bestowed by the UW engineering department to outstanding faculty each year.

Source: UW Engineering

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Next scheduled pitch/post-mortem meeting:

Nov 23, at 6:30 pm in SLC 0137

Imprint acknowledges that the University of Waterloo is situated on the traditional territories of the Attawandaron (Neutral), Anishnaabeg, and Haudenosaunee Peoples. The University of Waterloo is situated on the Haldimand Tract, land promised to Six Nations, which includes six miles on each side of the Grand River. Therefore, Imprint recognizes and respects this land that it is situated upon.

**HAVE YOUR SAY**

Submit your letter to the editor or your community editorial to managingeditor@uwimprint.ca.
 Find more opinions at uwimprint.ca

opinions



VIA PIXABAY

My last article "*The housing catastrophe UW would rather not think about*" made painfully obvious how UW is contributing to the housing problem by over-enrolling students without making plans to scale its residences or work with the region to ensure its tuition paying lackeys (that's us) can get housed. Today I make a new claim about over-enrollment: it is killing the university culture and academic standing of the school you are one day going to be presenting a diploma from.

Are your classes over-capacity? Were your classes even available this semester? Are you noticing a concerning lack of services like counselling, academic support and academic advising on campus? How about study spaces – are there ever enough of them? The truth of the matter is that the university is over-enrolling to get more of that sweet, sweet tuition money – yet the dollars never seem to get where they are needed most. At the end of the day, the numbers paint the picture, and oh boy does UW have some great numbers to look at.

By the university's own admission, enrollment has increased by 147 per cent between 2008 and 2021, with some faculties and programs expanding by more than 200 per cent. For example, the CFM faculty has grown by 242 per cent and the health science program has increased by 213 per cent since 2008. Meanwhile, in that same time period, the number of faculty staff has only increased by 73 per cent, and academic support staff has increased by a mere 71 per cent. Even the total amount of sponsored research has failed to keep up with enrollment since 2008, sitting at a paltry 57 per cent increase – likely the result of lackluster attempts to hire professors at the same rate it gouges students.

Let's start with staff. Staff are the people who run your university. They clean the libraries, they teach your courses, they prepare your labs, they set your schedules, and they generally make your little world go round. Without them, the university would die a slow and painful death, taking its reputation for academic excellence along with it. That sort of makes you wonder why UW would even bother billing itself as a reputable university if it had no intention of investing in the necessary staff. Yet, the university continues to run and, as the num-

bers show, staff simply are not increasing at a comparable rate to the student population.

Now, there are four kinds of staff at a university: faculty, academic support workers, functional staff, and administration. Right now, the university is stocked up on administration and approaching critical deficits everywhere else. As of November 16, 2022, the university had 161 positions it was looking to fill, the majority of which are not administrative.

As far as faculty is concerned, the lack of professors, TAs, and RAs translates to bigger class sizes, fewer classes offered, longer wait times to receive grades, less availability for office hours, and an increase in classes taught by intelligent, but less-seasoned academics – think Masters graduates and PhD students. This makes classes harder to succeed in and introduces capacity issues that can result in students needing to delay graduation or rethink their degree.

As for the deficit of academic support staff, these are the people who work as counsellors, academic advisors, co-op coordinators, and research managers among other similar jobs. The deficit of these kinds of staff results in ridiculous wait times for appointments with counsellors and advisors across campus. For example, on November 21, 2022, I called Counselling Services to enquire about the wait times and was informed that an estimate could not be provided. When I asked if I could be waiting longer than 6 months for service, the operator responded by saying quite possibly. As a result of these excessive wait times and the lack of transparency surrounding the program, the student body does not know where or how to get help, and it may result in more students failing to meet requirements, being unaware of their options, delaying graduation, or even dropping out due to insufficient support systems.

Finally, we come to functional staff. These are the people who clean your classrooms, man the Turnkey Desk, and otherwise handle the daily operation of the campus. Without them, students would be unable to access the spaces and services that they pay for. Failure to hire functional staff results in incidents like the closure of the E7 study rooms from Oct. 27 to Nov. 14 of this year. In an internal email sent to engineering students, UW claimed that students

were leaving a mess in these rooms, forcing them to temporarily shut down the space – something that could have been avoided had the university hired enough janitors to manage the increased mess caused by the increase in students.

Now, staff is not the only way that UW is failing to keep up with its own over-enrollment – the campus itself is standing tall, ugly, and proud at about the same size it was a decade ago. By failing to scale its premises with its new student population, UW's space is now limited. The gym is always full, despite the new addition to PAC, and study spaces are scarce. The solid booking of all private study rooms on campus every single day should be enough to show that UW needs to invest in new real estate. Without it, student life is going to continue to decline as students elect to spend more time off-campus and feel less able to participate in university culture. When students feel less involved in their campus community and spend less time on site, they are less likely to engage with learning supports, less likely to stay focused and motivated, more likely to lose their stabilizing sense of routine, and more likely to experience declines in mental health. All this leads to lower grades and higher WDF rates which impact the university's academic standing.

So listen, I get that we are "beyond ideas" now, but maybe UW could switch its brain back on before it is also beyond its means. We need more staff (not admin!), expanded services (counselling that doesn't take a billion years to get into would be nice), and new spaces (especially spaces that don't get closed because of staff deficits) at a similar rate with which the school is increasing enrollment. Particularly, UW, we need you to do your job and maintain this academic hub so that the degrees we graduate with will still be valuable by the time we show them off in interviews.

Disrespectfully,

One of the 147 per cent

Rose Silivestru
 3B Political Science

Reflections from beyond the binary

Queerness heals — this, I know



VIA PEXELS

As the Arts and Life Editor of *Imprint*, I am given opportunities to report on social justice initiatives happening on campus. In this issue, as you might have read, I attended the vigil for Trans Day of Remembrance on Nov. 20, held by the GLOW Centre. It was my first time attending a vigil for Trans Day of Remembrance — in the past, I have never been able to attend for reasons I cannot fully explain. It just never felt ‘right.’

However, I attended this one in order to report on it, because I feel that this is a day that does not deserve to be ignored. Amidst a world of unrest and tragedy, it can be hard to absorb what is another day of mourning. At the vigil, there were many who could not be with us today, not only due to violence but because it is a day too personal and heavy to stomach, and their remarks were shared on their behalf. For the general public, however, Trans Day of Remembrance is not simply a day to reflect on those who have passed, it is a day to reflect on the structural knowledge that our institutions sit on, the norms and biases that shape our society and the ways we have come to think about sex and gender. Gender is not just an individual identity; it is a system of categorization and those who do so much as step into the diverse, freeing world outside of the gender binary are systematically discriminated against and targeted for violence.

If we were all willing to look beyond the categories and peer into the world of the

ambiguous, the subcultural, the fluid, and the free, perhaps we would come out of it having gained a patient, open-minded perspective on the world and each other. Perhaps the dozens of people who died within

“It is not necessarily the identity itself that causes pain — to think that way is to blame transgender people for their personal struggles and systemic marginalization. Rather, the pain comes from living in a world where our bodies and identities are dissected and vivisected; our lives considered an abomination of biology and our deaths made into a spectacle.”

the last year at the hands of transphobic violence would still be alive. I don’t think that can be ignored, and for that reason Trans Day of Remembrance is not a day for transgender folk to grieve over those who have been killed, it is a day for everyone to consider why those people have been killed.

However, I want to state that the trans experience is not just suffering. Between gender dysphoria and incongruence, to violence and murder, if you are not trans and you do not know very much about our community you might believe that trans identity is a horrid thing to possess. This is a stigma in and of itself. It is not necessarily the identity itself that causes pain — to think that way is to blame transgender people for their personal struggles and systemic marginalization. Rather, the pain comes from living in a world where our bodies and identities are dissected and vivisected; our lives considered an abomination of biology and our deaths made into a spectacle.

Queerness and transness is a balm. It is a healing salve. Through my own experiences of transness, I have watched myself metamorphosize; I cannot imagine the person I would be without it. I have gained a new perspective on life, I have met lovely people, I have personally experienced some of the beauties of modern medicine and I have been able to assert myself as the person I am.

However, queer and trans lives are seen as a threat for this reason. The idea that one can live fluidly and create and reinvent

themselves over and over again is a threat to the hegemonic structure of knowledge, where the sex and gender assigned to you at birth determines your identity and role in society for the rest of your days.

In my classes, when we talk about what it means to ‘queer’ something, we discuss how we might look at something and find the oddness and ambiguity. We look for the ways it lives outside the margins of society’s dualisms of man or woman, heterosexual or homosexual and recontextualizes all that is taboo, mysterious, uncategorizable and strange. For this, I believe queerness is a force that will heal the world — it is a mechanism of love and community — looking at the face of all that is deemed ‘odd’ and embracing it.

To quote Julian K. Jarboe, “God blessed me by making me transsexual for the same reason God made wheat but not bread, and fruit but not wine, so that humanity might share in the act of creation.” I hope that some day the world can recognize and honour what we, as queer and trans people, have to offer, rather than extinguishing us before we ever reach our full potentials. I hope that everyone can feel safe to reflect, to question, to experiment, to show vulnerability, to create, to love, and to heal.

Remy Leigh
Arts & Life Editor



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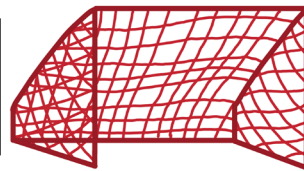
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Q: WHY IS MR. GOOSE A SHOE-IN FOR THE WORLD CUP?

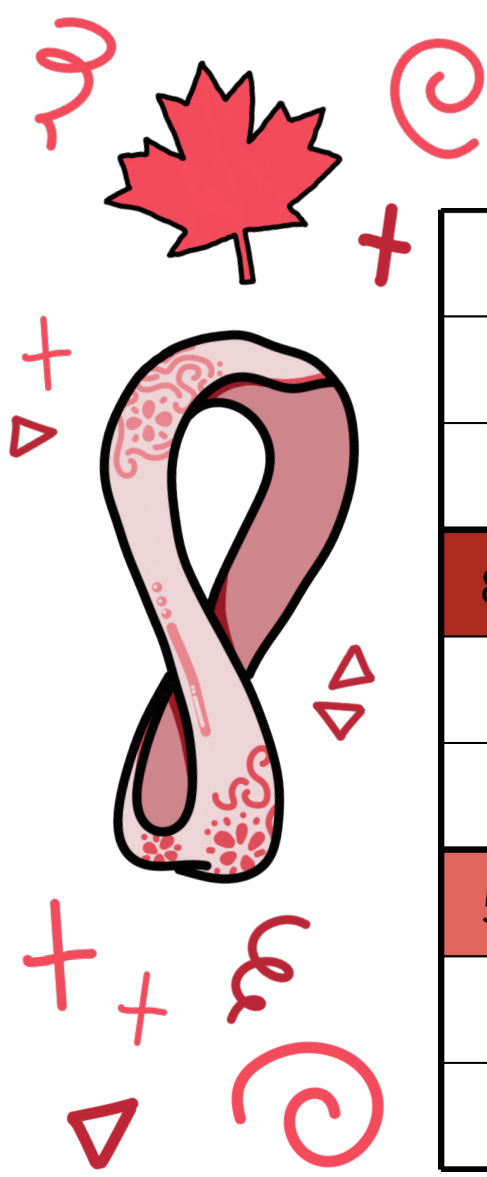
A: BECAUSE HE'S VERY GOAL-ORIENTED!

Imprint Sudoku

Level: Moderate

	9		5		1	7		3
		2	4		7			
			8	2	9			
8	4		9					
			1		3	6		
		5			2	9		
5	1							
			2		4		7	
						6	1	

JOHAN ALANI



LAST WEEK'S ANSWERS

1	P	O	O	F		5	D	R	A	T		9	G	A	L	A	S							
14	A	N	T	I		15	A	E	R	I		16	A	N	O	L	E							
17	R	E	A	R		18	L	S	A	T		19	G	E	L	E	E							
20	T	H	R	E		21	E	L	E	T		22	T	E	R	W	O	R	D					
23	D	R	Y	S	K	I	N					24	A	B	E	L								
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30	31	32	T	A	I	L	O	R	S			33	S	O	L	A	I	R	E					
34	E	S	T	A														35	S	O	I	N		
36	T	H	E	M	O	S	T					40	S	C	I	E	N	C	E					
43	R	E	M	A	R	C	H					44	L	A	L	O								
					45	N	E	U	E			46	A	S	I	N		47	48	49				
50	51	52	W	H	Y	D	O	T	H	E	Y	C	A	L	L	I	T							
54	A	D	E	E	P					55	A	S	I	A			56	I	O	T	A			
57	I	M	A	R	I					58	L	A	N	D			59	F	O	R	T			
60	L	I	S	S	E					61	L	U	G	E			62	E	K	E	S			

ZOE CUSHMAN

GO CANADA GO



ANNIE ZHANG